

Child Count 2003-2004

To be counted on the **IDEA Part B Child Count** report, the district or agency must assure that on December 1, 2003, each student:

- **is enrolled** in the reporting agency or school in the school district;
- **is between the ages of 3 and 22**;
- **is identified as a student with disabilities** according to the criteria established in Montana Administrative Rules (ARM), 10.16.3011 through 10.16.3022. (Child study team [CST] documentation must support the identification of the student as a student with disabilities.); **and**
- **has a completed IEP** and is receiving the special education and/or related services identified on the IEP on December 1, when the count is taken, **OR**
 - **is a student enrolled in a private school** and is receiving special education and/or related services from a school in the district through a **Services Plan*** when the count is taken (see ARM 10.16.3122(3) and 34 Code of Federal Regulations [CFR] 300.452).

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 7/31/2004

2003

STATE: MT - MONTANA

SECTION A

COUNT DATE:	<u>12</u>	<u>1</u>	<u>2003</u>
	MONTH	DAY	YEAR

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2003

STATE: MT - MONTANA

SECTION B

B-1. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION					COMPUTED TOTALS
AGE AS OF DATA COLLECTION DATE	3	4	5	3 - 5 (Actual Data)	
DISABILITY					
MENTAL RETARDATION	0	5	11	16	16
HEARING IMPAIRMENTS	7	4	8	19	19
SPEECH OR LANGUAGE IMPAIRMENTS	319	563	780	1662	1662
VISUAL IMPAIRMENTS	0	5	3	8	8
EMOTIONAL DISTURBANCE	0	2	2	4	4
ORTHOPEDIC IMPAIRMENTS	0	4	8	12	12
OTHER HEALTH IMPAIRMENTS	5	9	11	25	25
SPECIFIC LEARNING DISABILITIES	0	2	18	20	20
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	2	5	7	14	14
AUTISM	12	5	6	23	23
TRAUMATIC BRAIN INJURY	0	0	0	0	0
DEVELOPMENTAL DELAY *	0	0	0	0	0
TOTAL: (Sum of all of the above)	345	604	854	1803	1803
COMPUTED TOTALS					
	345	604	854	1803	

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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2003

STATE: MT - MONTANA

SECTION B (Continued)

B-2. RACE/ETHNICITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION							COMPUTED TOTALS	3-5 REPORTED ON PAGE 2
RACE/ETHNICITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	1	0	0	2	13	16	16	16
HEARING IMPAIRMENTS	0	0	0	0	19	19	19	19
SPEECH OR LANGUAGE IMPAIRMENTS	190	15	20	36	1401	1662	1662	1662
VISUAL IMPAIRMENTS	3	0	0	0	5	8	8	8
EMOTIONAL DISTURBANCE	4	0	0	0	0	4	4	4
ORTHOPEDIC IMPAIRMENTS	5	0	0	0	7	12	12	12
OTHER HEALTH IMPAIRMENTS	7	0	0	0	18	25	25	25
SPECIFIC LEARNING DISABILITIES	2	0	0	0	18	20	20	20
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	3	0	0	0	11	14	14	14
AUTISM	3	0	0	0	20	23	23	23
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY *	0	0	0	0	0	0	0	0
TOTAL: (Sum of all of the above)	218	15	20	38	1512	1803	1803	1803
COMPUTED TOTALS							218	1803
							15	
							20	
							38	
							1512	
							1803	

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2003

STATE: MT - MONTANA

SECTION C

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	6	7	8	9	10	11
MENTAL RETARDATION	48	52	68	90	90	82
HEARING IMPAIRMENTS	10	6	12	11	13	19
SPEECH OR LANGUAGE IMPAIRMENTS	715	650	606	490	368	262
VISUAL IMPAIRMENTS	3	4	5	4	5	8
EMOTIONAL DISTURBANCE	15	22	44	51	61	106
ORTHOPEDIC IMPAIRMENTS	2	8	4	7	7	5
OTHER HEALTH IMPAIRMENTS	25	41	63	90	117	140
SPECIFIC LEARNING DISABILITIES	138	300	493	676	801	897
DEAF-BLINDNESS	1	0	0	1	1	0
MULTIPLE DISABILITIES	14	18	21	27	34	40
AUTISM	20	36	33	23	17	16
TRAUMATIC BRAIN INJURY	1	2	2	4	3	4
DEVELOPMENTAL DELAY*	0	0	0	0		
TOTAL: (Sum of all the above)	992	1139	1351	1474	1517	1579

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 992 1139 1351 1474 1517 1579

TABLE 1

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 7/31/2004

2003

STATE: MT - MONTANA

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	12	13	14	15	16	17
MENTAL RETARDATION	93	110	90	80	95	84
HEARING IMPAIRMENTS	15	19	15	22	15	8
SPEECH OR LANGUAGE IMPAIRMENTS	154	68	67	33	25	25
VISUAL IMPAIRMENTS	4	5	1	1	8	9
EMOTIONAL DISTURBANCE	125	114	116	128	106	80
ORTHOPEDIC IMPAIRMENTS	8	4	3	4	4	8
OTHER HEALTH IMPAIRMENTS	173	174	172	188	134	105
SPECIFIC LEARNING DISABILITIES	981	1043	983	965	874	763
DEAF-BLINDNESS	0	0	0	2	1	0
MULTIPLE DISABILITIES	48	58	48	59	43	59
AUTISM	23	12	17	19	11	11
TRAUMATIC BRAIN INJURY	3	10	8	8	8	10
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	1627	1617	1520	1509	1324	1162

COMPUTED TOTALS 1627 1617 1520 1509 1324 1162

ED FORM: 869-5

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2003

STATE: MT - MONTANA

SECTION C (continued)								COMPUTED AGE 6-21 ROW TOTAL
NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION								
AGE AS OF COLLECTION DATE DISABILITY	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	
MENTAL RETARDATION	78	35	22	3	1120	0	1120	1120
HEARING IMPAIRMENTS	11	2	1	0	179	0	179	179
SPEECH OR LANGUAGE IMPAIRMENT	7	3	0	0	3473	0	3473	3473
VISUAL IMPAIRMENT	6	0	1	0	64	0	64	64
EMOTIONAL DISTURBANCE	41	3	0	0	1012	0	1012	1012
ORTHOPEDIC IMPAIRMENTS	2	1	1	0	68	0	68	68
OTHER HEALTH IMPAIRMENTS	55	10	1	0	1488	0	1488	1488
SPECIFIC LEARNING DISABILITIES	445	47	1	1	9408	1	9409	9408
DEAF-BLINDNESS	0	0	0	0	6	0	6	6
MULTIPLE DISABILITIES	32	19	8	0	528	0	528	528
AUTISM	6	3	0	0	247	0	247	247
TRAUMATIC BRAIN INJURY	7	0	0	0	70	0	70	70
DEVELOPMENTAL DELAY *					0		0	0
TOTAL (Sum of all the above)	690	123	35	4	17663	1	17664	17663
* States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.								
COMPUTED TOTALS	690	123	35	4	17663	1	17664	

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STATE: MT - MONTANA

SECTION D

RACE/ETHNICITY	RACE/ETHNICITY OF CHILDREN AND YOUTH AGES 6-21 RECEIVING SPECIAL EDUCATION						COMPUTED RACE/ ETHNICITY TOTALS	NUMBER OF 6-21 REPORTED
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	177	13	12	30	888	1120	1120	1120
HEARING IMPAIRMENTS	15	2	3	3	156	179	179	179
SPEECH OR LANGUAGE IMPAIRMENTS	408	35	30	83	2917	3473	3473	3473
VISUAL IMPAIRMENTS	9	3	0	0	52	64	64	64
EMOTIONAL DISTURBANCE	136	7	18	21	830	1012	1012	1012
ORTHOPEDIC IMPAIRMENTS	6	1	1	3	57	68	68	68
OTHER HEALTH IMPAIRMENTS	148	12	23	22	1283	1488	1488	1488
SPECIFIC LEARNING DISABILITIES	1638	49	83	215	7423	9408	9408	9408
DEAF-BLINDNESS	0	0	0	0	6	6	6	6
MULTIPLE DISABILITIES	55	5	4	14	450	528	528	528
AUTISM	13	4	2	4	224	247	247	247
TRAUMATIC BRAIN INJURY	12	1	1	0	56	70	70	70
DEVELOPMENTAL DELAY*	0	0	0	0	0	0	0	0
TOTAL (Sum of all the above)	2617	132	177	395	14342	17663	17663	17663
COMPUTED TOTALS							2617	132
							177	395
							14342	17663

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U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 1

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REPORT DUE NO LATER THAN FEBRUARY 1

SECTION E - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.		
AUTHORIZING OFFICIAL		
Robert Runkel, Director		
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(A)(i); 1402.

ED FORM: 869-5

TABLE 1

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COMMENTS

STATE: MT - MONTANA

Montana has a state statute that allows school districts to identify children ages 3 through 5 under a general disability category of "child with disabilities" that does not identify a specific disability. Because Federal reporting requirements now require states to report children ages 3 through 5 by specific disability, Montana encourages school districts to report specific disability categories for this age group. This year, about 60 percent of the children in this age group were reported under one or more federal disability categories. For purposes of this report, the remaining children who were reported by school districts under the category of "child with disabilities," are broken into specific disability categories proportionate to the breakout for all other children ages 3 through 5 who were reported under specific disability categories. This method has been used for the past 3 years.

December 2004 Revision to data is necessary because one school district provided data that was missed during the December 1, 2003, Child Count. This increases the number of students counted by 31 students.